

Practicum Student Evaluation Form

Practicum Student's Name:	Laura Kopp
Date:	2016-02-12
Practicum Student's Email Address:	ldkopp1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Christina Jahner
Cooperating School:	Northridge Elementary
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	shager5@hotmail.com
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Laura, you had numerous informal assessments, map and verbal discussion, and a nice formal assessment of their writing piece. With the switch up of activities, the classroom stayed right with you and you didn't need a lot of refocusing. It is important that you do not have students sitting in one spot for an extended amount of time, for they get restless and lose interest. For future reference though, come up with added techniques, besides just 5 – 4-3-2-1, for if one type of classroom management is used too often, students tend to tune that out. In reflecting your lesson, you certainly did not give enough credit where it was due. If it is hard for you to consider your 'strengths', consider what went well within your lesson and what you would change it. The easier this becomes for you, the more refined your lessons will get.</p>
Overall Rating:	Proficient

<p>Suggestions for Improvement:</p>	<p>The presentation of your lesson was fantastic. You went from a grabber of reviewing maps, to the chant, to the writing piece. It all flowed very nicely from one step to another. The students were excited about the chant because you were. Your eyes spoke volumes as you did the actions with them. To add to the chant, you could've had students come up with some of the actions. Anytime you can give 'ownership' to the students in your lesson, go for it. It was a crucial point to be specific about your writing piece, all the way down to indenting the paragraph. Some consideration is to make your paragraph example much larger, so if the students want to use any of the information on it, they can see it. As you were collecting the Bismarck facts, as we discussed, if there were any facts you weren't sure about, use it as a teachable moment and look it up. It gets the students using a resource, and also making sure it is a 'fact', for that is what you were working on. The one thing we talked about in our reflection, is the asking of questions verses just stating it: Do you want to do the chant verses Let's do a chant. There may be a student, for whatever reason, that will say no, and that just sets a negative tone, so don't set yourself up for that. Be assertive and state what you're going to do, don't ask if they want to.</p>
<p>Overall Rating:</p>	<p>Proficient</p>
<p>Suggestions for Improvement:</p>	<p>Laura, the soft but caring tone you used with your students in whole group and individually was very effective. A caring move on your part was to come down to their level, eye to eye, when helping them individually. All students strive for their teachers to notice them, especially in elementary level, and you did it naturally. Each section of your lesson was well thought out and fit the time frame. Remember that you are in control, as the teacher, and you don't want students to feel 'rushed'. So, if you see time is running out and they weren't going to have time to write those 3 sentences, shorten it to two. You have the right to adapt your lesson to what fits the moments and your students.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>I so enjoyed being part of your Social Studies lesson today. The excitement of doing your chant even got me going. As I told you, if the 'leader of the pack' is excited about the lesson, it flows over to the students, and the same way goes if the leader is 'bored' with the lesson ... it too will flow to the students. Your students were excited because you were! I look forward to your observation in April!</p>