Laura D. Kopp

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(715)-226-0975 ~ ldkopp1@umary.edu

**Education** Bachelor of Science in Elementary Education Dec. 2016

 Bachelor of Science in Special Education Dec. 2016

 Minor of Arts in Catholic Studies Dec. 2016

 University of Mary, Bismarck, North Dakota

 Cumulative GPA 3.4

**Certification** North Dakota State Teaching License *(pending)*

**Teaching** Elementary Education Practicum:

**Experience**

 Dorothy Moses Elementary School (Fifth Grade) May 2015

* Two days of initial observation in classroom
* Developed professional relationship with classroom teacher
* Assisted classroom teacher through volunteer hours
* Developed and instructed lesson plans in Language Arts, Music, Physical Education, and Visual Arts
* Participated in Professional Learning Communities
* Observed classroom management and acquired new strategies
* Observed in math and reading intervention room
* Built professional relationships with students of the classroom by encouraging students to be active and responsible learners

 Northridge Elementary School (Second Grade) Spring 2016

* Two days of initial observation in classroom
* Developed professional relationships with classroom teacher and other staff within the building
* Assisted classroom teacher through volunteer hours
* Developed and instructed lesson plans in Science, Language Arts, Math, Social Studies, and Visual Arts
* Attended faculty meeting after school
* Participated in Professional Learning Communities
* Observed *Guided Reading* small groups
* Administered pre-assessments
* Administered phonemic assessment
* Built professional relationships with students of the classroom by encouraging students to be active and responsible learners

 Special Education Practicum:

 Centennial Elementary School (Kindergarten thru Fifth Grade) Spring 2015

* Observed instruction of special education teacher to students in one-on-one setting
* Assisted special education teacher with instruction to students one-on-one
* Developed one lesson plan for a Kindergartener student with an Intellectual Disability
* Developed professional relationships with classroom teachers and other staff within the building
* Observed students receiving special education services in the *least restrictive environment* (LRE) in a general education classroom
* Observed special education teachers interactions with a defiant student within a sensory room

**Related** Diversity Practicum:

**Experience** Bismarck High School – AVID Tutoring Spring 2015

* Provided tutoring services for students with low-socioeconomic or first-generation backgrounds
* Guided tutorials to help students problem-solve
* Encouraged question-based learning
* Developed professional relationships with classroom teacher
* Observed students in Socratic seminar led by a student teacher
* Took into consideration how students home life impact the learning environment, developed strategies to aid students

 Faith Formation Catechist

 St. Mary’s Parish, Bismarck, ND Fall 2013- Spring 2016

* Kindergartener Catechist of 7-10 children
* Building children’s knowledge and understanding of God
* Introducing them to prayer – conversation with God
* Helping children learn how to find their identity with Jesus
* Teaching children about the mass
* 60 minute instruction time with children

 Volunteer at Roosevelt Elementary School in Mandan:

 Cassie Quintus (Early Childhood Special Education)

* Observed and assisted with student instruction
* Gained knowledge about early intervention

**Professional** National Education Association Fall 2015-present

**Organizations** Student Education Association Fall 2015-present

**Activities** Student Leader with FOCUS Fall 2014-present

 Collegians for Life Fall 2012-2015

 University Ministry Volunteer Fall 2012-present

 Day of Service Team Leader Fall 2015

**Academics**

**Abroad**  Rome, Italy Spring 2014

* Studies in Art History, Roman Culture, Ethics, and Theology
* Travel experience (Italy, Sweden, France, Poland & Greece)
* Developed an understanding of applying real world examples to the learning of students through experiencing class in museums and other historic sites in cities such as Rome and Paris
* Developed meaningful relationships by living in community, learning of the self through others, working together as a team and family

**References**

Mrs. Kim Marman

Director of Special Education, Assistant Professor

Liffrig School of Education and Behavioral Science

University of Mary

7500 University Drive

Bismarck, ND 58504

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Mrs. Janet Bassingthwaite

Instructor of Early Childhood Education

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Sheila Gilbertson

Director of Faith Formation

St. Mary’s Parish

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