**Grade Level**: 3rd

**Subject Area**: Writing

**Materials Needed**: Writer’s notebook, pencil, graphic organizer, sequential events handout, checklist, computer

**Standards:** W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

**Objectives**:

1. Students will write a short, three-paragraph narrative about a summer adventure.
2. Students will be able to sequence the events of the narrative.
3. Students will use a checklist to incorporate all necessary parts of a narrative.

**Learning Activities:**

1. The teacher will ask the class “what do you all remember about writing a narrative story? What are the essential parts?”
2. After this, the teacher will introduce the lesson by first explaining the narrative story checklist “to help you all remember the essential parts of a narrative story, this checklist has all the essential parts listed. As you write your narrative story, check the box when you know that part has been incorporated. If you have any questions about any of the parts be sure to ask me for help”
3. Students will be asked to take out their reader’s notebook and go to the graphic organizer they created about an idea for the narrative story (Jake worked on this with the teacher. The teacher asked questions to help Jake process his thoughts and wrote down these in a graphic organizer for him)
4. Next, the students will begin to write a rough draft in their writer’s notebook and check of the parts of a narrative as they are incorporated on their checklist.
5. Jake will be given a sequential event planner to help him write the narrative. The beginning sentences of each paragraph have already been written out. Below each beginning sentence are four blank lines for Jake to complete the rest of the narrative.
6. Once students have finished the rough draft, peer reviewing will be done (pair students in twos)

**Assessments**:

1. Narrative Summary Checklist
2. Narrative Story Planner
3. Peer Reviewing

**Narrative Summary Checklist**

1. **Beginning Paragraph**
	* **Introduces setting and characters**
	* **First event is included**
2. **Middle Paragraph**
* **Transition word**
* **Storyline flows (events happen in an order that makes sense)**
* **Description words**
* **Characters talk with one another (dialogue)**
1. **Closing Paragraph**

* **Transition word**
* **Storyline continues to flow**
* **Description words**
* **Story has a clear ending**

**Narrative Story Planner**

**Beginning Paragraph:**

1. **One day this summer my sister Ginny took me to the waterpark.**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Middle Paragraph**

1. **My favorite part of the day was when Ginny let me go down the tallest slide at the water park. It was so much fun because…**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Closing Paragraph**

1. **The waterpark was going to be closing soon, but there was still one slide I wanted to go on. So…**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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